

## SCHOOL SELF-ASSESSMENT RUBRIC (SSAR)

School \_\_\_\_\_ District \_\_\_\_\_ Date \_\_\_\_\_

Role: \_\_ Teacher \_\_ Administrator \_\_ Counselor \_\_ Paraprofessional \_\_ Parent \_\_ Student  
 \_\_ Postsecondary Partner \_\_ Community Partner \_\_ Business Partner \_\_ Other: \_\_\_\_\_

After reviewing the School Self Assessment Rubric, which identifies the 6 Conditions for a school to develop a college-going culture, check the Phase **where the school is now**, for each of the Areas under each Condition.

I. DEVELOPMENT OF A COLLEGE-GOING CULTURE					
A. A College-Going Culture	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
• Student Expectations					
• Academic Goals					
• Rigorous Coursework					
• Information About College Going					
B. A Learning Community	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
• Communication					
• Leadership					
• Partners					
• Strategic Thinking					
• Data Use					
• Meeting Focus					
• Resources					
II. RIGOROUS ACADEMIC CURRICULUM					
	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
• Access To Math & Rigorous Courses					
• Academic Support					
• Alignment to State Standards					
• Assessment					
III. HIGH QUALITY TEACHING					
	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
• Teacher Qualifications					
• Professional Development					
• Standards-Based Strategies					
• Alternative Strategies/Authentic Learning					
IV. INTENSIVE ACADEMIC AND COLLEGE-GOING SUPPORT					
A. Academic Support	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
• Student Needs Assessment					
• Support Programs					
• Academic Enhancement					
• Intersession Programs					
B. Comprehensive results-based counseling and guidance	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
• Planning for Post-Secondary Education					
• Counselor as Advocate					
• Coordinated Services					
V. MULTICULTURAL COLLEGE-GOING IDENTITY					
	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
• Teacher Preparation					
• First Generation College Preparation					
• Culture-Based Student Support					
VI. FAMILY-NEIGHBORHOOD-SCHOOL SUPPORTS					
	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
• Outreach to Families					
• Parent Policies					
• Leadership Role					